

Final Report 2018-2019 - Westridge EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$42,775	N/A	\$20,033
Distribution for 2018-2019	\$81,511	N/A	\$86,401
Total Available for Expenditure in 2018-2019	\$124,286	N/A	\$106,434
Salaries and Employee Benefits (100 and 200)	\$106,606	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$1,000	\$500	\$729
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$600
General Supplies (610)	\$11,750	\$23,618	\$24,139
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$1,350	\$1,350	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$11,067	\$11,067
Software (670)	\$3,580	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$66,102	\$66,102
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$124,286	\$102,637	\$102,637
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$3,797

Goal #1 Goal

During the 2018-19 school year, we will increase our school K-6 reading proficiency by 5% as measured by DIBELS BOY-EOY data.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the DIBELS Beginning of Year percentage (as determined in Fall of 2018) compared to the End of Year

percentage (as determined in Spring of 2019) to determine individual student and overall school growth.

Please show the before and after measurements and how academic performance was improved.

The DIBELS Uniform Growth Goal, for the 2018-2019 school year, was 60%. Westridge Elementary met or exceeded the growth goal in every grade level but one. Westridge Elementary also outperformed the district in every grade level but one. The data for overall DIBELS growth is as follows (see attached chart for more details):

Kindergarten 56%	District Average 68%
1st Grade 70%	District Average 67%
2nd Grade 80%	District Average 79%
3rd Grade 94%	District Average 81%
4th Grade 99%	District Average 80%
5th Grade 98%	District Average 79%
6th Grade 93%	District Average 78%

According to the DIBELS Data:

- 13 classes made well-above average reading progress
- 5 classes made above-average reading progress
- 10 classes made average reading progress
- 2 classes made below-average reading progress

The 2018-2019 Language Arts RISE data indicated the following (see attached chart for more details):

- 3rd Grade a 7.9% decrease from the previous year
- 4th Grade a 6.7% increase from the previous year
- 5th Grade a 8.2% decrease from the previous year
- 6th Grade a 10.4% increase from the previous year
- 3rd - 6th Grades indicate a 1% increase from the previous year

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire 6 aides to provide targeted support during differentiated learning time for each grade level throughout the day. These aides will provide instruction under the guidance of the grade level team to advance student reading proficiency in remediation, practice, or enrichment activities.

We will purchase reading resources for these aides and the extended-day Kindergarten program as needed to ensure the quality of the support provided.

As a faculty, we will increase our knowledge and implementation of literacy best practices through a book study (for example, Visible Learning in Literacy - \$27.00).

Please explain how the action plan was implemented to reach this goal.

Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee	5 instructional aides, 1 computer lab aide	\$63,000	\$0	Since I am the new principal at Westridge Elementary School

Benefits (100 and 200)	to assist in reading instruction.			this year, I assume that the plan was implemented as described.
General Supplies (610)	Resources for reading instruction (curriculum, printing, etc.)	\$6,000	\$17,868	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
Library Books (644)	Professional literacy text for faculty book study (45 books @ \$30 each = \$1350)	\$1,350	\$1,350	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
	Total:	\$70,350	\$19,218	

Goal #2 Goal

During the 2018-19 school year, we will increase our school K-6 math proficiency by 3% as measured by I-Ready and SAGE data.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare our 2018 and 2019 SAGE scores for evidence of overall growth in grades 4-6 and I-Ready Diagnostic BOY and EOY data for growth in grades 1-6.

Please show the before and after measurements and how academic performance was improved.

The 2018-2019 RISE Math data indicated the following (see attached chart for more details):

4th Grade a 6.5% increase from the previous year
 5th Grade a 6% decrease from the previous year
 6th Grade a 6% increase from the previous year
 4th - 6th Grades indicate a 6.5% increase from the previous year

The use of iReady Math was inconsistent during the 2018-2019 school year. There were only 39 students that took the beginning and end of year assessment. The data for those 39 students is as follows:

Beginning of the Year Assessment
 15 students were On Level
 16 students were Below-Level
 8 students were 2 or More Levels Below

End of Year Assessment
 22 students were On Level
 14 students were Below-Level
 3 students were 2 or More Levels Below

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire an aide to provide support in a computer lab during math differentiated learning time for each grade level throughout the day.

We will also purchase math software (I-Ready) for our math lab.

Please explain how the action plan was implemented to reach this goal.

Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One aide to run the math intervention lab	\$14,000	\$0	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
Software (670)	I-Ready Software - 3580	\$3,580	\$0	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
	Total:	\$17,580	\$0	

**Goal #3
Goal**

After reviewing the school's volunteer list and the names of families attending parent nights, a correlation was seen: those who attend parent nights are often those that volunteer in the school, and those that are involved in their children's schooling. Throughout the school year, we will increase the family's involvement in student learning by organizing and holding 5 informative and engaging Family Nights during the 2018-19 school year. We will increase family night attendance by 10% from the 2017-18 average attendance rates.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare the number attendees from the 2017-18 and compare it with the number of attendees in the 2018-19 school year. Edit

We will compare our 2018 and 2019 math and science SAGE scores for evidence of overall growth in grades 4-6 and I-Ready Diagnostic BOY and EOY data for growth in math in grades 1-6.

Please show the before and after measurements and how academic performance was improved.

Unfortunately, the prior administration did not take data on the attendance at the various family engagement nights. Since I am the new principal at Westridge Elementary School this year, I do not know if this goal was achieved.

The 2018-2019 RISE Math data indicated the following (see attached chart for more details):

- 4th Grade a 6.5% increase from the previous year
- 5th Grade a 6% decrease from the previous year
- 6th Grade a 6% increase from the previous year
- 4th - 6th Grades indicate a 6.5% increase from the previous year

The use of iReady Math was inconsistent, during the 2018-2019 school year. There were only 39 students that took the beginning and end of year assessment. The data for those 39 students is as follows:

- Beginning of the Year Assessment
- 15 students were On Level
 - 16 students were Below-Level
 - 8 students were 2 or More Levels Below

- End of Year Assessment
- 22 students were On Level
 - 14 students were Below-Level
 - 3 students were 2 or More Levels Below

The 2018-2019 RISE Science data indicated the following (see attached chart for more details):

- 4th Grade a 6.9% increase from the previous year
- 5th Grade a 1.2% increase from the previous year
- 6th Grade a 19.8% increase from the previous year
- 4th - 6th Grades indicate a 27.9% increase from the previous year

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will organize 5 parent nights throughout the year focused on the following topics:

- STEM instruction and practices
- STEM Fair preparation
- Math
- Reading
- Internet Safety

Please explain how the action plan was implemented to reach this goal.

Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Resources for the 5 family nights.	\$1,000	\$1,000	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
	Total:	\$1,000	\$1,000	

Goal #4 Goal

We will decrease the incidence of chronic absenteeism, increase the positive climate in the school, and decrease the number of negative peer-to-peer interactions by developing attendance contracts and incentives, implementing the QUIT anti-bullying campaign, and expanding our existing PBIS program. These changes will increase our ability to reach Goal #1 because students will be in school and better able to focus on their reading instruction.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure this goal by comparing student survey responses from the beginning of the year and the end of the year. We will also compare attendance, behavior, and office referral data from the 2017-18 school year and the 2018-19 school year. We anticipate that these efforts will have a direct impact on student learning, and so we will also use the DIBELS Beginning of Year percentage (as determined in Fall of 2018) compared to the End of Year percentage (as determined in Spring of 2019) to determine individual student and overall school growth.

Please show the before and after measurements and how academic performance was improved.

Unfortunately, the prior administration did not take a lot of data on this goal. Since I am the new principal at Westridge this year, I have no idea if this goal was met. I was told the following . . . There were 564 students in the PAWS (behavior intervention) room during the 2017 to 2018 school year and 626 students during the 2018 to 2019 school year. We saw a notable increase in behavior incidents with Kindergarten and 3rd Grade. The prior administration tried to crack down on any physical aggression so that increased our numbers last year as well.

As stated in Goal #1 . . .

The DIBELS Uniform Growth Goal, for the 2018-2019 school year, was 60%. Westridge Elementary met or exceeded the growth goal in every grade level but one. Westridge Elementary also outperformed the district in every grade level but one. The data for overall DIBELS growth is as follows (see attached chart for more details):

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6th Grade 93%	District Average 78%

According to the DIBELS Data:

- 13 classes made well-above average reading progress
- 5 classes made above-average reading progress

10 classes made average reading progress
 2 classes made below-average reading progress

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

At the beginning of the year, we will invite Hank Smith to launch our 'QUIT Bullying' campaign.

The 'QUIT Bullying' principles will be emphasized in each classroom and taught in whole-class presentations by the end of the fourth week of school.

Reminders and reinforcements of the QUIT Bullying and Stop, Walk, and Talk principles will continue throughout the school year (morning announcements, recognition for using the principles during conflict and conflict resolution, etc.)

We will hire an aide to work 2.5 hours a week analyzing student attendance data and working to develop incentive plans to change student behavior. We will start immediately with those students whose attendance struggled in the 2017-18 school year.

We will hire a salaried employee as a Behavioral Specialist. This person will oversee and expand the PBIS program and provide instruction for students struggling with appropriate behaviors and social skills.

Students will have the opportunity to earn pins for positive behavior: perfect attendance in a month/term, completing academic tasks (i.e., reading 1, 10, or 100 books, participating in the STEM fair, Fine Arts Festival etc.) and so forth.

Please explain how the action plan was implemented to reach this goal.

Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Data from the last several years demonstrates a problem with chronic absenteeism in 20-25% of Westridge students. Chronic absenteeism is an indicator of poor academic success and eventual high school drop out rates. Absenteeism has many causes, but we have seen incentives for student attendance help increase students' motivation to get to school and would like to increase our efforts in this area. Attendance aide to analyze attendance data and run an incentive program: 1,606 Incentives for student plans: 1,000 A positive school climate helps students feel safe, able to focus on academics, and motivated to maintain their best behavior. Through assemblies, classroom training, and individual instruction, we want to increase our anti-bullying and assertiveness training throughout the school. Hank Smith QUIT assemblies: 1000 QUIT program development: 1000 Stop, Walk, and Talk program development: 1000	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Attendance Specialist - \$1606 Behavior Specialist - \$28,000	\$29,606	\$0	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
Professional and Technical Services (300)	Hank Smith Assemblies	\$1,000	\$500	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as

				described.
General Supplies (610)	Attendance Plan incentives (750 students x \$1.33) - \$1000; QUIT program development - \$1000; Stop, Walk, and Talk program development - \$1000; PBIS program expansion - \$1750	\$4,750	\$4,750	Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.
	Total:	\$35,356	\$5,250	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use additional funds toward Goal #1 or Goal #2 to purchase resources to support reading and math instruction.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Since I am the new principal at Westridge Elementary School this year, I assume that the plan was implemented as described.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)		\$0	\$11,067	Alternate funding sources were found for the personnel hired to accomplish the original plan (\$78,606). We did not have to purchase the iReady software (\$3,580). District hiring procedures precluded us from hiring a full-time behavior specialist (\$28,000). These circumstances led to a large remaining balance in our budget (\$110,186). Our new expenditures will meet Goal #1 and Goal #2 as written. The money will be spent on 32 computers for interventions and enrichments in our language arts lab, 114 chrome books to be used in classrooms during Tier 1 instruction in both language arts and math, 2 chrome book carts and 4 chrome book storage cases for those classrooms, teacher grant funding to bolster instruction in Tier 1 and intervention/enrichments, 36 iPads and cases for use in Tier 1 reading instruction in grades K-2, and 355 licenses to Discovery Ed for 4-6 grade Tier 1 and 2 language arts STEM passages.
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$0	\$66,102	Alternate funding sources were found for the personnel hired to accomplish the original plan (\$78,606). We did not have to purchase the iReady software (\$3,580). District hiring procedures precluded us from hiring a full-time behavior specialist (\$28,000). These circumstances led to a large remaining balance in our budget (\$110,186). Our new expenditures will meet Goal #1 and Goal #2 as written. The money will be spent on 32 computers for interventions and enrichments in our language arts lab, 114 chrome books to be used in classrooms during Tier 1 instruction in both language arts and math, 2 chrome book carts and 4 chrome book storage cases for those classrooms, teacher grant funding to bolster instruction in Tier 1 and intervention/enrichments, 36 iPads and cases for use in Tier 1 reading instruction in grades K-2, and 355 licenses to Discovery Ed for 4-6 grade Tier 1 and 2 language arts STEM passages.
	Total:	\$0	\$77,169	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2018-04-09

Plan Attachments

Upload Date	Title	Description
2019-10-17	DIBELS Growth Data 2018-2019	DIBELS Growth Data for the 2018-2019 school year.
2019-10-17	Language Arts Data 2018-2019	Language Arts Data for the 2018-2019 school year.
2019-10-17	Math Data 2018-2019	Math Data for the 2018-2019 school year.
2019-10-17	Science Data 2018-2019	Science Data for the 2018-2019 school year.

Plan Amendments

Approved Amendment #1

Submitted By: Bonnie Tautkus

Submit Date: 2019-03-13

Admin Reviewer: Paula Plant

Admin Review Date: 2019-03-13

District Reviewer: Bonnie Tautkus

District Approval Date: 2019-03-13

Board Approval Date: 2019-03-13

Number Approved: 5

Number Not Approved: 0

Absent: 2

Vote Date: 2019-03-07

Explanation for Amendment: Alternate funding sources were found for the personnel hired to accomplish the original plan (\$78,606). We did not have to purchase the iReady software (\$3,580). District hiring procedures precluded us from hiring a full-time behavior specialist (\$28,000). These circumstances led to a large remaining balance in our budget (\$110,186). Our new expenditures will meet Goal #1 and Goal #2 as written. The money will be spent on 32 computers for interventions and enrichments in our language arts lab, 114 chrome books to be used in classrooms during Tier 1 instruction in both language arts and math, 2 chrome book carts and 4 chrome book storage cases for those classrooms, teacher grant funding to bolster instruction in Tier 1 and intervention/enrichments, 36 iPads and cases for use in Tier 1 reading instruction in grades K-2, and 355 licenses to Discovery Ed for 4-6 grade Tier 1 and 2 language arts STEM passages.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-15	Paula Plant	The last two goals are behavioral. Behavioral interventions are appropriate under the new State Board Rule when they are directly tied to an academic goal. Please include in Goal #3 and #4 the academic outcome you expect with an academic measurement or you could rework the other goals and make the last 2 goals subsets of the other academic goals. One other option - if the behavioral goal is intended to help reach the other - clearly state in the goal statement of the last two goals how they are an important component of the other academic goals and then include the academic measurements in the measurement section. Also, please remember that no more than \$2/participating student/year may be spent for incentives and rewards. If you have questions, please contact me. Thank you
2018-05-15	Bonnie Tautkus	Please review above comments and adjust plan as necessary.

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