

Community Council Meeting 2019-2020
November 13, 2019

Welcome

Council Members

Perry Ridge	perry.ridge@byu.edu	801-687-1055	Chair (Parent)	
Megan Jenkins	meganj@provo.edu	801-374-4870	School Employee	
Kim Hawkins	kimha@provo.edu	801-374-4870	Principal / Director	
Gaylene Fale	little_lillies@hotmail.com		Parent	
Alicia Gee	algee74@hotmail.com		Parent	
Doug Gardner	andrea.gardner@gmail.com		Parent	
Jandi Shorts	jandishorts@gmail.com		Parent	
Terrance Jesclard	tjesclard@gmail.com		Parent	

In Attendance: Perry Ridge, Megan Jenkins (left early), Kim Hawkins, Doug Gardner, Jandi Shorts, Terrance Jesclard

Absent: Gaylene Fale, Alicia Gee

Training Video - https://www.youtube.com/watch?v=s5nrcZtB_DY&feature=youtu.be
<https://site.utah.gov/slt/wp-content/uploads/sites/32/2019/10/2019-Fall-Training-SCC-101.pdf>

- Discussed watching the video at home instead of watching it during the meeting due to time

Council Position Job Descriptions

- Distributed job descriptions to chair, co-chair, parents, employee, and principal

Elect Vice Chair - Elected Jandi Shorts as Vice-Chair

- Perry Ridge nominated
- Doug Gardner seconded the nomination
- All in Favor

Set Meeting Dates/Time

- Meeting set for the 1st Tuesday of every month at 7:45am in the Conference Room
 - Next meeting December 3, 2019 @ 7:45am

Digital Citizenship Training

When?

Parent Night?

- Kim will set up student assembly and parent night with NetSmartz. Internet safety materials will also be sent home after the parent night through ParentLink. This will allow all parents the materials whether they attend the meeting or not.
 - There is no funding in the current Trustland plan to serve food at the Internet Safety Night
- Kim will reach out to Becky to see what kind of attendance they have had in the past for Internet Safety Night
 - Update: Alicia Gee said they have had over 100 people in attendance once they served pizza

Safety Concerns

School Crosswalk location

- *Kim proposed that due to safety concerns as well as patron complaints the school crosswalk in the parking lot be moved to the front of the building. The council agreed to move the crosswalk. Kim will contact the district to get the crosswalk lines painted in front of the school. Once the lines are painted, the para-educator will be moved to the front of the building.*

Walking Routes

- *Discussed the SnapMap. Council has never heard of the online software or even the safe walking route. Kim explained the safe walking routes and the software. Kim will begin working on the SnapMap and get it added to the school website.*
- *OTHER?*
 - *Concern about the PM Kindergarten students - if the students are tardy how do they get inside the kindergarten classroom? Install doorbell? Knock on the door?*
 - *Kim will talk to the Kindergarten teachers about having the para-educator watch the door for approximately 10 minutes after the PM session has started*

Budget Issues

Para-educator cost

NSTA Conference San Francisco/SLC

School Improvement Plans

Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Review of 2019-2020 School Land Trust Plan

Goal #1 – Based on our 2017-2018 DIBELS and SAGE scores, Reading should remain a focus at Westridge. We have made progress in overall achievement, but would like to increase overall achievement by 3% as measured on 2019-2020 DIBELS and RISE test data.

Expenditures for Goal #1

- 4 Assistants for DLT Time & Kindergarten Assistant - \$53,800 **Actual Cost - \$72,478**
- Preschool Transition Meetings - \$1,000 **Didn't Hold**
- Parent Engagement Committee - 5 Family Nights, including a Reading Night - \$500

Goal #1 Behavioral Component

- Playworks - \$7,000

**Total \$62,300/\$72,978
- \$10,678**

Goal #2 – 2017-2018 SAGE scores indicated a drop in our science and math scores. We have several new teachers at the school who need additional training to focus on the standards and outcomes expected in science and to learn best practices, effective instruction, and planning in math. We wish to increase student science scores by 5% as measured by RISE test data in grades 4-6. We wish to increase our math scores by 3% as measured by RISE test data in grades 3-6.

Expenditures for Goal #2

- NSTA STEM Conference - \$24,000 **SLC Conference – approx. \$3,000**
- Substitutes for Lesson Studies - \$4,600
- Parent Engagement Committee - 5 Family Nights, including a STEM & Math Night - \$1,500

Total \$30,100

Planned Expenditures - \$92,400

Actual Funds - \$94,507

***Difference** - \$2,107

* Additional funds will be used to support goals 1 and 2.

- *Discussed the current Trustland plan, goals, and budget – Kim reminded the council of the plan, budget, and goals that were established last year by the previous Community Council.*

Review of 2019-2020 TSSA (Teacher Student Success Account) Plan

Goal #1

Behavior data at Westridge indicates the majority of office referrals occur at recess. Behavioral referrals take time from instruction as students are discussing issues with teachers in classrooms right after recess, including admin when required. A school in our district has seen a vast decrease in behavioral referrals and a sharp increase in student cooperation and overall student social health by partnering with Playworks. We want to do the same, and our goal will be a decrease of 50% of our behavioral referrals from recesses, an increase in instruction time, and improved student perception of safety and cooperation at school.

Expenditures for Goal #1

- Playworks Contract - \$16,500
- Computer tracking program - \$2,500
- Recess Equipment - \$1,000

Goal #2

We will increase the access to art instruction with a full-time BTSLP art teacher.

Expenditures for Goal #2

- Art Teacher Salary - \$20,000

Goal #3

Westridge is in TSI for students with IEPs. We want to increase the amount of services provided to our students with IEPs by hiring a highly qualified hourly teacher to assist in those targeted instruction times. *CHANGE: Westridge was awarded an additional 0.5 FTE for Special Education. We hired a full-time intern to work in Special Education. Due to the increased funding we no longer need additional Special Education Staff. We do however need additional para-educators to help with our Differentiated Learning Time. These funds will be used to hire para-educators that will help in the Kindergarten-6th grade classrooms providing remediation and/or extensions.*

Expenditures for Goal #3

- Paraeducators - \$30,000

Goal #4

We have an increasing number of families without access to internet, or who need assistance with PowerSchool online registration. We will better able to meet those needs with computers in the main office for public use.

Expenditures for Goal #4

- Two computers - \$3,000

Goal #5

2017-2018 SAGE scores indicated a drop in our science and math scores. We have several new teachers at the school who need additional training to focus on the standards and outcomes expected in science and to learn best practices, effective instruction, and planning in math. We wish to increase student science scores by 5% as measured by RISE test data in grades 4-6. We wish to increase our math scores by 3% as measured by RISE test data in grades 3-6.

Expenditures for Goal #5

- STEM Supplies - \$1,103.68

* If there are additional funds available, they will be used to hire a para-educator to provide interventions (both remediation and extension) for our Kindergarten - 6th Grade students.

- *Discussed the current TSSA plan, goals, and budget – council had not heard of the TSSA plan. Kim explained the plan, components, budget, and goals that were established last year by the previous administration.*

Next Month - Data Update

- *Kim will present to the council*

Other?

- *Nothing noted*