

Estimated 5% Allocation Funding \$ 4,566.10

"A school may use up to 5% of the school's school allocation to fund school personnel retention at the principal's discretion, not including uniform salary increases"

Description of how these funds will be allocated to instructional staff per the above guideline

If there are additional funds available, they will be used to hire a para-educator to provide interventions (both remediation and extension) for our Kindergarten - 6th Grade students.

Estimated Funding \$ 74,103.68

Goal #1

Behavior data at Westridge indicates the majority of office referrals occurs at recess. Behavioral referrals take time from instruction as students are discussing issues with teachers in classrooms right after recess, including admin when required. A school in our district has seen a vast decrease in behavioral referrals and a sharp increase in student cooperation and overall student social health by partnering with Playworks. We want to do the same, and our goal will be a decrease of 50% of our behavioral referrals from recesses, an increase in instruction time, and improved student perception of safety and cooperation at school.

Academic Area: Behavior & Social Emotional Learning

Method of Measurement: To determine decrease of office referrals, we will compare the 2018-2019 referral data with the 2019-2020 data. We will determine increase of instructional time as reported by teachers through beginning of year, middle of year, and end of year surveys. We will determine improved student perception of safety and cooperation at school via a fall and spring survey of students.

Action Plan Steps: Contract with Playworks, **computer hardware to track behavioral data** and organize the school setting for appropriate implementation, including inside and outside recess equipment.

Expenditures

Category	Description	Estimated Cost
Salaries - 100		
Benefits - 200		
Purchased Svcs - 300	Playworks Contract	\$ 16,500.00
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610	Inside & Outside Recess Equipment	\$ 1,000.00
Technology Supplies - 650		\$ 2,500.00
Equipment - 730		
Goal Total Expense		\$ 20,000.00

Estimated Funding Remaining \$ 54,103.68

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Goal #2		
We will increase the access to art instruction with a full-time BTSLP art teacher.		
Academic Area: Art		
Method of Measurement: We will measure the amount of time students are able to spend on actual art production in 2019-2020 as opposed to 2018-2019.		
Action Plan Steps: Increase our art teacher's time from 3.5 instructional days a week to 4.5 instructional days a week.		
Expenditures		
Category	Description	Estimated Cost
Salaries - 100		\$ 20,000.00
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650		
Equipment - 730		
Goal Total Expense		\$ 20,000.00

Estimated Funding Remaining \$ 34,103.68

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Goal #3

Westridge is in TSI for students with IEPs. We want to increase the amount of services provided to our students with IEPs by hiring a highly qualified hourly teacher to assist in those targeted instruction times.

CHANGE: Westridge was awarded an additional 0.5 FTE for Special Education. We hired a full-tme intern to work in Special Education. Due to the increased funding we no longer need additional Special Education Staff. We do however need additional para-educators to help with our Differentiated Learning Time. These fund will be used to hire para-educators that will help in the Kindergarten - 6th grade classrooms providing remediation and/or extensions.

Academic Area: Math, Reading, Writing, Science

Method of Measurement: Student progress according to the measures listed in IEP and the data from the General Education assessments, which could include DIBELS, GoMath Assessments, Wonders Assessments, teacher-created assessments, etc.

Action Plan Steps: We will fund additional hourly teacher(s) for students with IEPs.

CHANGE: We will hire additional para-educators to help with our Differentiated Learning Time. These fund will be used to hire para-educators that will help in the Kindergarten - 6th grade classrooms providing remediation and/or extensions.

Expenditures		
Category	Description	Estimated Cost
Salaries - 100		\$ 30,000.00
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650		
Equipment - 730		
Goal Total Expense		\$ 30,000.00

Estimated Funding Remaining \$ 4,103.68

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Goal #4		
We have an increasing number of families without access to internet, or who need assistance with PowerSchool online registration. We will better able to meet those needs with computers in the main office for public use.		
Academic Area: All		
Method of Measurement: We will track the number of families that enroll in the office using these computers, as well as the other purposes for which they are used during the year.		
Action Plan Steps: Purchase two computers for family use in the office. Log the usage throughout the year.		
Expenditures		
Category	Description	Estimated Cost
Salaries - 100		
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		
Technology Supplies - 650		\$ 3,000.00
Equipment - 730		
Goal Total Expense		\$ 3,000.00

Estimated Funding Remaining \$ 1,103.68

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Goal #5

2017-2018 SAGE scores indicated a drop in our science and math scores. We have several new teachers at the school who need additional training to focus on the standards and outcomes expected in science and to learn best practices, effective instruction, and planning in math. We wish to increase student science scores by 5% as measured by RISE test data in grades 4-6. We wish to increase our math scores by 3% as measured by RISE test data in grades 3-6. 2017-2018 SAGE scores indicated a drop in our science and math scores. We have several new teachers at the school who need additional training to focus on the standards and outcomes expected in science and to learn best practices, effective instruction, and planning in math. We wish to increase student science scores by 5% as measured by RISE test data in grades 4-6. We wish to increase our math scores by 3% as measured by RISE test data in grades 3-6.

Academic Area: Math and Science

Method of Measurement: We will measure overall science achievement in grades 4-6 by comparing 2019 RISE Science scores with 2020 RISE Science scores. We will also use teacher SLO data throughout the year to determine growth and effect throughout the year. We will measure overall math achievement in grades 3-6 by comparing 2019 RISE math scores with 2020 RISE math scores. We will also monitor progress in all grades by analyzing data from district-required and school developed grade level common assessments throughout the year.

Action Plan Steps: We will provide funds for additional STEM resources to teachers in all grades. These may be curricular, materials, training, or supplies.

Expenditures		
Category	Description	Estimated Cost
Salaries - 100		
Benefits - 200		
Purchased Svcs - 300		
Repairs - 400		
Travel - 580		
Other Services - 500		
General Supplies - 610		\$ 1,103.68
Technology Supplies - 650		
Equipment - 730		
Goal Total Expense		\$ 1,103.68

Estimated Funding Remaining \$ (0.00)