

Total Funding

84205.33

Goal #1

Our goal for the 2020-2021 school year is 80% of Kindergarten through 6th-Grade students will make typical or above progress on the Acadience Pathways of Progress (POP) end of the year (EOY) assessment. The Acadience assessment helps teachers determine how students are performing on important reading skills. These critical reading skills include phonemic awareness, phonics, fluency, and comprehension. Funds will be used to hire para-educators that will help in Kindergarten through 6th Grade classrooms providing remediation and/or extension and to assist teachers with Differentiated Learning Time (DLT).

Academic Area: Reading

Method of Measurement: We will measure overall achievement in Kindergarten through 6th-Grade by comparing beginning of year (BOY) and end of year (EOY) Acadience Pathways of Progress (POP) data.

Kindergarten through 6th-Grade students will be formally assessed three times a year using Acadience beginning of the year (BOY), middle of the year (MOY), and end of the year (EOY) assessment. Those scores will be entered into our school-wide data tracking spreadsheet, as well as in mClass. The Acadience data will be used to identify and progress monitor student reading achievement for Kindergarten through 6th-Grade students.

We will also use Acadience progress monitoring to evaluate the needs of each student. Students scoring in the Well-Below Benchmark category will be progress monitored every one to two weeks. Students scoring in the Below Benchmark category will be progress monitored every three to four weeks. Students scoring on or above benchmark will be progress monitored every four to six weeks. This timeline will ensure initial Tier1 instruction, differentiated instruction, and interventions are meeting the needs of all students. Teachers will use this data to drive reading instruction.

Action Plan Steps: The master schedule includes a 150-160 minute Literacy block for all students in 1st through 6th Grade. Teachers will teach the identified District Essentials at each grade level, using the district adopted curriculum, targeting what students need to know to be prepared for the state standards.

During the 60-minute differentiated literacy skills block, the students in each grade will be divided into groups, according to student need, based on Acadience data. Students will receive reading interventions or extensions with a para-educator, under the direction of the classroom teacher. Using para-educators for interventions and/or extensions while the teacher is providing differentiated instruction will allow the teacher to focus on the individual reading needs of students based on the Acadience data.

The teachers will enter their Acadience data into a school-wide data tracking spreadsheet. The spreadsheet will be shared with the grade-level teachers, the Special Education team, and the administration. The spreadsheet will be used during Friday PLC meetings to identify students needing remediation as well as extensions. Through school-wide training, data meetings, progress monitoring, and weekly PLC meetings, we will be able to monitor all students and ensure that they are reading at high levels.

We will hire para-educators to assist with Differentiated Learning time. These para-educators will work with Kindergarten through 6th-Grade students at the teachers' direction to provide interventions and extensions using research-based programs (ie. 95% Group, Sound Sensible, SPIRE, Wonder Works, Wonders EL, ERI, and Quick Reads). The para-educators will also work closely with teachers to assist in early language skill acquisition.

| Expenditures | | |
|---------------------------|---|-----------------------|
| Category | Description | Estimated Cost |
| Salaries - 100 | Para-educators for Differentiated Learning Time (DLT) | \$ 32,000.00 |
| Benefits - 200 | | |
| Purchased Svcs - 300 | | |
| Repairs - 400 | | |
| Travel - 580 | | |
| Other Services - 500 | | |
| General Supplies - 610 | | |
| Technology Supplies - 650 | | |
| Equipment - 730 | | |
| Goal Total Expense | | \$ 32,000.00 |

Estimated Funding Remaining \$ 52,205.33

Goal #2

Our goal for the 2020-2021 school year is that students in 3rd through 6th-Grade will increase their math scores by 3% and students in 4th through 6th-Grade will increase their science scores by 5% as measured by the end of year SAGE/RISE test data.

Academic Area: Math and Science

Method of Measurement: Using the data from grade-level common assessments, district interim assessments, teacher assessments, and the end of year SAGE/RISE assessment, we will continue to ensure students are meeting grade-level expectations in mathematics and science.

If a student is not meeting grade-level expectations, teachers will refer students to interventions (grade-level and school-wide) to address the needed skills. By tracking the data, and providing remediation, the students will be prepared for the district interims and grade level common assessments. The data will be entered into our school-wide data tracking spreadsheet. Teachers will use this data to drive instruction.

We will measure overall math achievement in 3rd through 6th-Grade by comparing the yearly end of year SAGE/RISE Math scores.

We will measure overall science achievement in 4th through 6th-Grade by comparing the yearly end of year SAGE/RISE Science scores.

We will also monitor progress in all grades by analyzing the data from district-required and school developed grade-level common assessments throughout the year.

Action Plan Steps: The master schedule includes a 90 to 120-minute math block for students in 1st through 6th-Grade. Teachers will teach the identified District Essentials at each grade level, using the district adopted curriculum, targeting what students need to know to be prepared for the state standards.

The teachers will enter their grade level, district interim, and SAGE/RISE assessment data into a school-wide spreadsheet. The spreadsheet will be shared with the grade-level teachers, Special Education team, and the administration. The spreadsheet will be used during Friday PLCs to identify students needing remediation or extension. The teachers will also enter their grade level re-teaching data into the school-wide spreadsheet. Through school-wide training, district training, data meetings, and weekly PLC meetings, we will be able to monitor all students and ensure that they are meeting grade-level expectations in mathematics.

We will hire para-educators to assist with Differentiated Learning time. These para-educators will work with Kindergarten through 6th-Grade students at the teachers' direction to provide interventions and extensions in math.

We will provide funds for additional STEM resources to teachers in all grades. These resources may be curriculum, materials, training, or supplies.

Expenditures

| Category | Description | Estimated Cost |
|----------------------|---|----------------|
| Salaries - 100 | Para-educators for Differentiated Learning Time (DLT) | \$ 31,000.00 |
| Benefits - 200 | | |
| Purchased Svcs - 300 | | |

| | | |
|---------------------------|--|---------------------|
| Repairs - 400 | | |
| Travel - 580 | | |
| Other Services - 500 | | |
| General Supplies - 610 | STEM Resources - curriculum, materials, training or supplies | \$ 1,205.33 |
| Technology Supplies - 650 | | |
| Equipment - 730 | | |
| Goal Total Expense | | \$ 32,205.33 |

Estimated Funding Remaining \$ 20,000.00

| Goal #3 | | |
|--|------------------------------------|---------------------|
| We will increase student access to art instruction by increasing the hours of our BTSLP art teacher from a .50 FTE to a .75 FTE. | | |
| Academic Area: Art | | |
| Method of Measurement: We will measure the amount of time students are able to spend on actual art production during the 2020-2021 school year as opposed to 2019-2020 school year. | | |
| Action Plan Steps: Increase our BTSLP art teacher's time from 3.5 instructional days a week to 4 instructional days a week. A schedule will be created so that each student from Kindergarten through 6th grade will have access to art education, taught by a certified art teacher, for 30 minutes once a week. | | |
| Expenditures | | |
| Category | Description | Estimated Cost |
| Salaries - 100 | BTSALP Art Teacher Salary- .25 FTE | \$ 20,000.00 |
| Benefits - 200 | | |
| Purchased Svcs - 300 | | |
| Repairs - 400 | | |
| Travel - 580 | | |
| Other Services - 500 | | |
| General Supplies - 610 | | |
| Technology Supplies - 650 | | |
| Equipment - 730 | | |
| Goal Total Expense | | \$ 20,000.00 |

Estimated Funding Remaining \$ -