

Community Council Meeting 2022-2023

February 3, 2023

7:00am via Zoom

Welcome

Meeting Dates - 1st Friday of every month @ 7:00am

March 3rd, April 7/14th (Spring Break), May 5th

2022-2023 Council Members

Perry Ridge	perry.ridge@byu.edu		Parent	
Amber Maio	amberm@provo.edu	801-374-4870	School Employee	
Kim Hawkins	kimha@provo.edu	801-374-4870	Principal / Director	
Gaylene Fale	little_lillies@hotmail.com		Parent	
Doug Gardner	DGardner@uvu.edu		Parent (Chair)	
Jandi Shorts	jandishorts@gmail.com		Parent	
Sarah Memmott	sarahdutson@gmail.com		Parent (Vice-Chair)	
Cameron Waqa	cameronchild@hotmail.com		Parent	

Not in Attendance: *Perry Ridge, Cameron Waqa*

Middle of the Year (MOY) Acadience Data Update

Kim presented the Middle of the Year Acadience data by grade level

LETRS follow-up

LETRS training for upper grades - Should the council use Trustland funding for LETRS training? Is it possible? Are upper grade teachers interested in LETRS training?

Kim contacted Anne-Marie Harrison Paulson at the district office to discuss LETRS training. Anne-Marie said that the council should not have to use Trustland Funds for LETRS training. The district is working on a plan to provide the training for interested upper grade teachers. At this time there are only two upper grade teachers that might be interested in the LETRS training.

Para-Educator Presentation - Megan Clark

Are para-educators helping? Are they trained? How do we know they are effective? What progress is being made with para-educators? What outcomes do we expect?

Megan Clark gave a presentation about the day-to-day responsibilities of the para-educators. She presented data about the current interventions, how many students are in interventions and how many students are making adequate progress.

2023-2024 Trustland Plan Discussion

Discussion about Para-educators needs:

Kindergarten classroom assistants, Spanish speaking assistants

Continue to fund the current amount of para-educators. May need a few more for math interventions

Doug's Points – We want the most bang for our buck when it comes to para-educators. We need to make sure we support the paras while making sure the programs are effective. Continue to make it even more effective for the next few year. Ask Megan to present the data more often to show that there is a need for the para-educators. Jandi agreed with Doug

The council wants to make sure that we are meeting the needs of the teachers and the students.

Goals for 2023-2024 - Agreed Upon in the January Meeting

80% of Kindergarten through 6th-Grade students will make typical or above progress on the Acadience Pathways of Progress End of the Year assessment.

Students in 3rd through 6th-Grade will increase their math scores by 3% as measured by the end of year RISE test data.

Students in 4th through 6th-Grade will increase their science scores by 5% as measured by the end of year RISE test data.

Council still agrees to the goals set in January.

2023-2024 Funding Discussion

Do we know what teachers need? Can we ask them? Teacher grants have been part of the Trustland funding in years past. Should the council implement a grant system for teachers?

Teachers do not feel like they need grants from the Community Council. They use Donors Choose and Kim asks for "Wish Lists" each year.

Last year's funding plan is as follows:

Para-educators will provide remediation and extensions for our Kindergarten through 6th-grade students.

Additional funds will be used to support Goals 1 and 2 in the following ways (depending on need):

- Increase the number of para-educators for remediation and extension.
- Purchase curriculum, support materials/supplies, manipulatives for Reading, Math, or Science.
- Cover costs of reading, math, and science computer software programs
- Purchase headphones for computer software programs.

Kim suggested that we include STEM materials into the plan this year. Council agreed.

Council agrees to the above plan for funding.

Other?

Next Month's Meeting: March 3rd @ 7:00am via Zoom

2023-2024 Plan Finalization & Voting