WESTRIDGE ELEMENTARY FY23

School Improvement Plan FY23

AIM: Every will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	80% of Kindergarten through 6th-Grade students will make typical or above progress on the Acadience Pathways of Progress (POP) End of the Year (EOY) assessment. Increase 3% school wide on RISE Summative Performance, District End of Year Assessments and the KEEP. 80% of the kindergartners will be proficient on the End of Year Keep in the Spring. 60% of EL students will make typical or better progress on Acadience Reading (DIBELS) by EOY.	Essentials will be taught during Tier One instruction and become the focus of grade level PLCs. During the instruction, teachers will use learning targets, success criteria and formative assessments to guide instruction. Master schedule created based on the USBE timeline recommendations ● Master schedule followed by all staff Provide tiered instruction to students daily ● Provide enrichment for students who are exceeding state standards ● ELs will have access to ESL tiered instruction as well as all the other tiered instruction time ● 1st and 2nd Grade Teachers will teach 95% Group Interventions within their classroom, instead of sending students to an instructional assistant ○ Schedule paraeducators to monitor class PD for teachers and paras on intervention programs ● Provide systematic, explicit and evidence based interventions for students who are not meeting state standards ● 95% Group Intervention Professional Development for 1st & 2nd Grade Teachers - to be taught in the classroom/grade level	$43,862 #5422 - Trustalnds - Instructional Assistants for intervention/extension support $27,291 #5231 - Classroom Reduction - Instructional Assistants for intervention/extension support $15,746 #5805 - K3 Reading - Instructional Assistants for intervention/extension support $22,957 #1280 - SpEd - Instructional Assistants for IEP support $23,000 #7612 - TItle 3 - Instructional Assistant for EL support

		● LETRS Professional Development Kindergarten - 3rd Grade Teachers ● 95% Core Professional Development for Kindergarten - 3rd Grade Teachers ● Implementation of 95% Group MultiSyllabic, Comprehension, and Vocabulary programs Acadience Benchmarking and Progress Monitoring ● Blue/Green - Progress Monitored every 6 weeks ● Yellow - Progress Monitored every 3-4 weeks ● Red - Progress Monitored every 2 weeks ● Paraeducators will cover classes on Fridays for 30 minutes while teachers complete the required Acadience Progress Monitoring (beginning in K-3, and moving into upper grades if there are enough paraeducators on Fridays) ● Data Review Meeting held in December with every grade level, with adjustments to the intervention schedule based on data Incorporate best practices of Blended Learning ● Participate in Blended Learning Training and incorporate strategies into instruction	$1755 #0060 - Principals - Instructional Materials (details below) *PASI Screener - $495* *PSI Screener - $495* *Comprehension Grades 3rd-6th - $210* *Multi-Syllabic Routine Cards - 4th-6th (Digital)* *$39/teacher = $390* *Video Playlist: Phonics- $110* *Video Playlist: Phonological Awareness - $55* $1000 #5226 - Teacher Quality - PD books & materials for teacher training $5000 #5226 - Teacher Quality - Literacy Promise Conference for Grade Level Leaders, Facilitator and District Comittee members (LIteracy, Blended Learning, PD, Canvas)
Mathematics	Students in 3rd through 6th-Grade will increase their math scores by 3%, as measured by the end of year SAGE/RISE test data. 80% of students in Kindergarten through 6th grade will score on grade level or above on the IntoMath Growth Measure assessment. 80% of the kindergartners will be	Essentials will be taught during Tier One instruction and become the focus of grade level PLCs. During the instruction, teachers will use learning targets, success criteria and a form of formative assessment. Master schedule created based on the USBE timeline recommendations ● Master schedule followed by all staff Provide tiered instruction to students daily ● Teachers will use the District provided Tier 1 math program (Into Math)	$43,862 #5422 - TrustaInds - Instructional Assistants for intervention/extension support $27,291 #5231 - Classroom Reduction - Instructional Assistants for intervention/extension support $22,957 #1280 - SpEd -

	proficient on the End of Year KEEP in the Spring.	- ELs will have access to EL tiered instruction as well as all the other tiered instruction time - Purchase Into Math Spanish License - Provide systematic, explicit and evidence based interventions for students who are not meeting state standards - Teachers will be trained in the Into Math Tier 2 and Tier 3 intervention program developed by the district and then implement the program - Provide enrichment for students who are above meeting state standards Professional Development - Provide PD for 4-6^{tth} grade teachers using Into Math resources, including Waggle and introduce the Are You Ready assessments - Teachers will be trained in the Into Math Tier 2 and Tier 3 intervention program developed by the district - During Grade Level PLCs teachers will review the Growth Measure assessment Incorporate best practices of Blended Learning - Participate in Blended Learning Training and incorporate strategies into instruction	Instructional Assistants for IEP support $400 #7612 - Title 3 - Into Math Spanish License $23,000 #7612 - TItle 3 - Instructional Assistant for EL support
PBIS	We will see a reduction of office referrals from recess by 20%. 70% of the students will move from red (0 of 5 strengths) to yellow (at least 1 or 2 strengths out of 5) as measured on the Panorama SEL survey.	Students in grades 3-6 will participate in the Panorama SEL survey during the fall and spring. The Panorama SEL Survey may be given in the winter (if available) to our focus students that are of concern to our Student Success Team. Facilitator and Behavior Support Instructional Assistant - Manage PAWS room, "Boring Room"/LRR, and Wellness Room - Provide behavior support and Professional Development for teachers/staff - Manages monthly Behavior Drive that is shared with teachers - Facilitates weekly Student Success Team (SST) Meetings - creates agenda, schedules teachers to attend	$16,983 #5678 - TSSA - Paraeducator for Behavior Support, PAWS Room, "Boring Room"/LRR, and Wellness Room $300 #0060 - Principal Account - WIldcat Cards printed on 3 part paper $5500 #0060 - Principal Account - Book Vending Machine

| | | • Tracks and monitors Educator's Handbook and Panorama SEL Data. shares data with SST weekly and with teachers monthly during Faculty Meeting

Wildcat Expectations/Values
• School-wide Assembly to introduce expectations/values
• Posters on display and in the teacher planbook.
• Teachers teach expectations/values for each area.
• Teachers and staff consistently monitor and enforce expectations/values
• WIldcat Cards
  ○ Given to students by teachers and staff, announced weekly over the intercom
  ○ One copy hung on wall outside the classroom, one copy sent home to parents, one copy given to administration
  ○ Students that receive a Wildcat Card will be invited to select a book from the Book Vending Machine
  ○ A phone call/email to parents from SST Team or administration will be made to recognize the accomplishment of the student | $5000
#5678 - TSSA -
Books for Book Vending Machine |
| English Learners | Increase the proficiency on RISE Summative Performance, District End of Year Assessments and the KEEP.

50% of ELs will show (adequate .8+ increase in proficiency) growth on their WIDA ACCESS score

100% of ELs will meet proficiency. ELs with a FY22 WIDA ACCESS Score of 4 or above will score a 5 or higher on their 2022-2023 WIDA ACCESS. | Professional Development on Into Math, Wonders, and critical literacy components, including strategies to increase academic achievement for our EL students.

Provide tiered instruction to students daily
• Teachers and instructional assistants will provide tiered instruction to meet the needs of all of our EL population who are WIDA level 1-5. We will use a combination of an in class and pull out program to serve our students based on need
• LETRS PD for K-3 teachers to support ELs in reading instructional needs
• 95% Core Training for K-3 teachers to support ELs in reading instructional needs
• Provide systematic, explicit and evidence based interventions for students who are not meeting state | $23,000
#7612 - TItle 3 -
Instructional Assistant for EL support |

| | Teachers will participate in a monthly professional development targeting strategies to increase EL achievement. 100% of teachers will implement these strategies and collaborate with their PLC on the best way to help their EL students during instruction. | standards
• 1st and 2nd Grade Teachers will teach 95% Group Interventions within their classroom, instead of sending students to an instructional assistant

Professional Development
• Monthly Professional Development for faculty and instructional assistants (30-60 minutes)

Data Meetings
• Updated data on currently enrolled EL students provided to teachers at least monthly, and as new students move in
• Data meetings with grade level teachers will be held quarterly to review data and to determine the best service options for EL students
• EL student data for Tier 1 instruction will be discussed weekly during grade level PLCs

Parent Support
• Provide Spanish translation during parent involvement activities, SEPS, weekly ParentLink messages, and provide parents information about WIDA ACCESS assessments and levels

TSI Team
• Meet quarterly with TSI Team to analyze EL data and determine "next steps" for school
• Team meets quarterly

Wildcats Read! - Take Home Book Program
• Selected students given a predetermined book, read book with family, complete book review card and return card to school
• Book available in the library for all to read
• Book reviews read over the intercom
• Book advertised on Soicial Media | $1,000
7612 - Title 3 - PD books & materials for teacher & instructional assistants training

$5,600
District Funding - 5364 - TSI Team Stipends

$6000 approx.
District Funding/Grant - #? - Books

$5000
#7612 - Title 3 -
Expand the program to include more books given more often |

| Parent Engagement | 90% of all families will participate in SEP conferences.
Parental attendance will increase throughout the year, 70% of school families will participate in at least one Family Night activity.

A survey will be created and distributed to parents to understand parent interest in various programs (ie. after school programs, all day kindergarten, etc.) | Online SEP conference scheduler for easy access for parents

Family Nights
● Back to School Night
● STEM Night
● Literacy Night
● Math Night
● Fine Arts Night
● Grade Level Nights
● Family Reads Book Activities
● Engagement activity will be posted on Social Media sites

Parent Support
● Provide Spanish translation during parent involvement activities
● Advertising to all parents in various ways: marquee, ParentLink, Social Media, Website, flyers | $100
#0060 - Principal Account - PTC Software Scheduler

$800
#0060 - Principal Account - STEM Night

$800
#0060 - Principal Account - Literacy Night

$800
#0060 - Principal Account - Math Night

$800
#0060 - Principal Account - Fine Arts Night

$500
#0060 - Principal Account - Grade Level Nights

$6000 approx.
District Funding/Grant - #? - Books

$500
#0060 - Principal Account - Translator Pay |
| Professional Development *(not included above)* | Teachers will participate in 30-minute monthly Professional Development targeted on strategies that increase EL student achievement. 100% of teachers will incorporate the new strategies into their teaching. | EL students have diverse needs to reach the curriculum. These strategies help teachers differentiate instruction to reach the EL students at all levels.

Professional Development
● Monthly EL Professional Development for teachers and paras
● Close readings with Wonders texts | $1,000
#5226 - Teacher Quality - PD books & materials for teacher training

$5000
#5226 - Teacher Quality - |

		• LETRS Training for Kindergarten - 3rd Grade Teachers • 95% Core Training for Kindergarten - 3rd Grade Teachers • 95% Group Intervention Trainig for 1st and 2nd Grade Teachers • Provide PD for 4th-6th grade teachers using Into Math resources, including Waggle and introduce the Are You Ready assessments • Four District PD days for 4th-6th grade teachers based on SEEd Standards • Four District PD days for 4th-6th grade teachers based on Blended Learning/Canvas • Five District PD days for 4th-6th Grade teachers based on STEM/STEAM - including Computer Science, Math/Science Enhancement, Infini-D Lab, Engineering, and Robotics • District New Teacher Training for Interns/New Teachers	Literacy Promise Conference for Grade Level Leaders, Facilitator and District Comittee members (LIteracy, Blended Learning, PD, Canvas) $1755 #0060 - Principals - Instructional Materials (details below) *PASI Screener - $495* *PSI Screener - $495* *Comprehension Grades 3rd-6th - $210* *Multi-Syllabic Routine Cards - 4th-6th (Digital)* *$39/teacher = $390* *Video Playlist: Phonics- $110* *Video Playlist: Phonological Awareness - $55*
Science and STEM	Students in 4th through 6th-Grade will increase their science scores by 5% as measured by the end of year SAGE/RISE test data.	Professional Development • Four District PD days for 4th-6th grade teachers based on SEEd Standards • Five District PD days for 4th-6th Grade teachers based on STEM/STEAM - including Computer Science, Math/Science Enhancement, Infini-D Lab, Engineering, and Robotics	$800 #0060 - Principal Account - STEM/STEAM Night $2000 #0060 - Principal Account - STEM/STEAM Supplies
School Selected Goals aligned to District Improvement Plan - SCHOOL CHOICE			
Teacher Clarity	Teachers will communicate the Learning Target/Success Criteria with students and refer to them throughout lessons.	Professional Development • Monthly EL Professional development for teachers focused on using the Tier 1 programs (Wonders & IntoMath) to help our EL students increase their proficiency in each domain	$1,000 #5226 - Teacher Quality - PD books & materials for teacher training

		● Incorporate EL strategies that can integrate with the curriculum and the program resources to help students' language development	
Feedback	First grade teachers will Increase the percentage of first grade students who are proficient on the DIBELS EOY benchmark by 8% (aligned to state literacy improvement plan). Second grade teachers will Increase the percentage of second grade students who move from well below grade-level benchmark on the DIBELS EOY benchmark by 4% (aligned to the state literacy improvement plan).	Tier 1 instruction ● Professional Development on Tier 1, Tier 2, and Tier 3 literacy instruction and the components of each tier ● Evidence-based reading instruction and curriculum emphasizing the five critical elements of beginning reading ● Multiple grouping formats to meet student needs ● More instructional time, smaller instructional groups, clearer and more detailed explanations, more systematic instructional sequences, more extensive opportunities for guided practice, and more opportunities for error correction and feedback ● Teach 95% Core in Kindergarten - 3rd Grade classes ● Implement 96% Group Intervention in 1st and 2nd Grade classes, taught by classroom teacher Professional Development ● Focus on supporting Tier 1 teaching using Wonders and Into Math materials ● Incorporating SIOP/EL strategies into lessons ● Monthly faculty PD that supports Tier 1 teaching using Wonders and Into Math materials and incorporating SIOP strategies ● 95% Group Intervention Trainig for 1st and 2nd Grade Teachers ● Train paraeducators on how to teach the researched-based interventions and track student's progress. Interventions include: Wonders EL, Nat Geo, 95% Group, Spire, Sound Sensible, ERI, Quick Reads ● Continue implementation of 95% Core and the second year of LETRS training for Kindergarten through 3rd grade classes	$1,000 #5226 - Teacher Quality - PD books & materials for teacher training $5000 #5226 - Teacher Quality - Literacy Promise Conference for Grade Level Leaders, Facilitator and District Comittee members (LIteracy, Blended Learning, PD, Canvas) $1755 #0060 - Principals - Instructional Materials (details below) *PASI Screener - $495* *PSI Screener - $495* *Comprehension Grades 3rd-6th - $210* *Multi-Syllabic Routine Cards - 4th-6th (Digital)* *$39/teacher = $390* *Video Playlist: Phonics- $110* *Video Playlist: Phonological Awareness - $55*

		Schedule	
		- School-wide Language Arts block including time for Big 5 differentiated instruction (DLT time) and interventions including EL interventions - Implement weekly Wonders comprehension skills/strategy	
Instructional Leadership Goal	EL students will develop and maintain listening, speaking, reading and writing competency in English as outlined in the WIDA (World-class Instructional Design and Assessment) standards and measured by the ACCESS for ELs assessment. We acknowledge each of our EL students develop at different rates in each domain and will work with our EL students to increase their end of year WIDA ACCESS scores by 0.4 points in each section of Language Acquisition.	**Tier 1 instruction** - Implement strong Tier 1 instruction in order to help those students increase their reading and writing skills - Evidence-based reading instruction and curriculum emphasizing the five critical elements of beginning reading - Multiple small grouping formats to meet student needs - More instructional time, smaller instructional groups, clearer and more detailed explanations, more systematic instructional sequences, more extensive opportunities for guided practice - More opportunities for error correction and feedback - Continue implementation of 95% Core in Kindergarten - 3rd Grade classes - Implement 95% Group Intervention in 1st and 2nd Grade, taught by teachers **Schedule** - School-wide Language Arts block including time for Big 5 differentiated instruction (DLT time) - Implement weekly Wonders comprehension skills/strategy - Schedule paraeducators to monitor class while 1st & 2nd grade teachers provide 95% Core intervention to students needing addtional intervention **Language Development** - Academic language development within vocabulary-rich environments will be provided to EL students within the general education classroom	

		- Individualized instruction, language development, and vocabulary instruction will also occur during the supplemental support services the EL students receive **Interventions** - Incorporate consistent reading interventions for the students who do not improve in the Tier 1 setting - Implement 95% Group Intervention in 1st and 2nd Grade, taught by teachers **Professional Development** - Incorporate IntoMath, Wonders, and critical literacy components, including strategies to increase academic achievement for our EL students - Tier 1 teaching using Wonders and Into Math materials and incorporating SIOP/EL strategies - Focus on incorporating content specific vocabulary when speaking and writing - Train paraeducators on how to teach the researched-based interventions and track student's progress. Interventions include: Wonders EL, Nat Geo,, 95% Group, Spire, Sound Sensible, ERI, Quick Reads - Hire an additional 2nd Grade teacher (for one year only) to reduce class size and to help 2nd Grade students achieve individual benchmarks in reading and math	Approx. $80,000 #5678 - TSSA - 2nd Grade Teacher (one year only)
Active Learner	70% of the students will move from red (0 of 5 strengths) to yellow (at least 1 or 2 strengths out of 5) as measured on the Panorama SEL survey. Increase 3% school wide on RISE Summative Assessment,, District End of Year Assessments, and the KEEP.	**Panorama SEL Survey** - Panorama SEL Survey administered two times a year to 3rd-6th grade students - Focus students identified and given the survey in January (if available) to see if growth has been made **Student Success Team (SST)** - Take a proactive approach to behavior and implement PBIS strategies to avoid some of the behavior issues	$300 #0060 - Principal Account - WIldcat Cards printed on 3 part paper

		- Students that are identified as needing severe behavior interventions will receive support through a Behavior Intervention Plan (BIP) - Focus students will be assigned to the SST team to build relationships and facilitate growth in SEL areas - Update the SST referral form to include intervention information for EL students - Provide ongoing Professional Development on how to complete the form and the data needed, include form in teacher planbook - Provide an example and case study of a student using the SST form to train new teachers and interns, inclcude example in teacher planbook - Wildcat Expectations/Values defined and explicitly taught and consistently implemented by all staff Learning Targets & Success Criteria - Students will use Learning Targets and Success Criteria, to evaluate themselves as learners and seek feedback from teachers and students Feedback - Formal observations with feedback from administration 1 to 2 times a year, depending on Formative/Summative evaluation cycle - Bi-monthly Drop In observations with feedback from administration	$5500 #0060 - Principal Account - Book Vending Machine $5000 #0060 - Principal Account - Books for Book Vending Machine

*Purple font indicates English Learner goals and strategies
*Orange font indicates SWD